

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
Bismillah ir-Rahman ir-Rahim

(In the Name of Allah, the Most Beneficent, the Most Merciful)

Dear Parents,

*Assalamu alaikum* (peace be upon you) and welcome to Montessori School of Excellence (MSE)! MSE recognizes choosing an Islamic School is an important decision and thanks you for your interest in our school. Enclosed is information to introduce you to Montessori School of Excellence (MSE).

MSE is a private school, offering an array of programs for children 3 to 12 years of age. The mission of MSE is to offer quality Montessori education infused with Islamic principles to guide children to develop to their fullest potential physically, emotionally, mentally, socially and spiritually. MSE is dedicated to providing care that is not only intellectually stimulating but also nurturing, within a peaceful environment where children are encouraged to learn, explore and discover. We have highly qualified teachers that are both certified in Montessori education and well-versed in Islamic knowledge. Our deeply committed staffs are passionate about their work in guiding children to develop excellent characters through demonstrating kindness, patience, empathy and love for learning.

As the education of your child is an important personal decision, we invite you to contact us at 214.491.6090 to learn more about our programs and our school from our dedicated staff. We will be happy to welcome you, and familiarize you with the Montessori Method of education.

We look forward to your family joining our school.

Sincerely,

Montessori School of Excellence Staff

### **WHAT IS THE MONTESSORI METHOD?**

The Montessori Method was founded in the early 1900's by Italian physician and educator, Maria Montessori. Her scientific observations of young children led her to create a classroom where children could take full advantage of their abilities in a prepared environment of self-correcting materials that supports their inner desire to learn.

### **WHAT IS THE DIFFERENCE BETWEEN MONTESSORI AND TRADITIONAL EDUCATION? LEARNING THROUGH THE SENSES**

The Montessori Method emphasizes learning through all five senses. While traditional classrooms are teacher-directed, Montessori classrooms are student-centered. Children learn at their own individual pace and according to their own choice of self-correcting materials from several areas of study. This freedom of choice, under the directress's guidance, allows for a comprehensive approach to learning. It builds a child's motivation, concentration, self-discipline and love of learning.

### **MONTESSORI CLASSES**

Montessori classes place children in three-year age groups (3-6, 6-9, 9-12 etc). Such grouping allows the older children to become natural role models while the younger children are encouraged and motivated to grow to the level of the older children. Traditional education focuses on teaching academic subjects in a fragmented manner. Montessori education has a holistic approach to education. It starts with the creation of the universe and then branch out to other subjects as they naturally develop. In traditional education, students learn concepts abstractly without necessarily understanding their value and rationale, nor how they relate to the real world. The Montessori Method emphasizes learning through all five senses: children learn concretely then move to the abstract concepts. This allows them to not only know these abstract concepts, but the basis behind them and how they can be applied in real life situations.

### **WHAT ARE THE GOALS OF MONTESSORI EDUCATION?**

The five basic goals of Montessori education are:

1. To awaken the child's spirit and imagination
2. To encourage the child's normal desire for independence and high sense of self esteem
3. To help children develop kindness, courtesy and self-discipline that will allow them to grow into full members of the society
4. To help children learn how to observe, question and explore ideas independently
5. To create a spirit of joyful learning to help children master the skills and knowledge of their society.

### **HOW DOES MONTESSORI EDUCATION DEVELOP CHILDREN'S CONFIDENCE AND SOCIAL SKILLS?**

Montessori education develops confidence and positive self-image by encouraging the children to be motivated and rewarded by their individual achievement. It develops their sense of independence and initiative by allowing them to choose their area of work and encouraging them to find out and do things for themselves.

Though children are developed to be self-driven, they are not lead to be aloof to others. The school and classroom work as one community. Activities, such as putting away materials and helping others, teach social responsibility. Also, by structuring classrooms as mixed-age environments, students learn how to respect and collaborate with children of different ages, learning how to be both mentors and pupils. Lastly, students are taught to cooperate and collaborate rather than compete in their school work.

### **WHAT DOES A MONTESSORI CLASSROOM LOOK LIKE?**

The Montessori classroom consists of a prepared environment of concrete materials designed to support independent, student-initiated work. Multi-aged children independently work at their own pace, learning concepts from multi-sensory materials designed for self-correction and physical exploration. Areas of the classroom may include practical life, sensorial, cultural, mathematics, and language.

## **WHAT IS THE ROLE OF THE MONTESSORI TEACHER?**

The teacher in a Montessori classroom is known as a director/directress because (s)he directs, guides and supports the young child in his/her process of self-development. Directors are primarily keen observers with a clear idea of each individual child's level of development. Based on their observations, they guide individual children to appropriate lessons and activities. They are trained to create a prepared, calm, respectful and orderly environment which aids children in developing independence, self-confidence and inner discipline.

## **WHAT IS MONTESSORI'S CONCEPT OF "FREEDOM"?**

A Montessori classroom allows a child to have "freedom within limits." Classroom rules are established by the directress. Common rules based on the Montessori philosophy include respect for each other and the environment and children are free to work at their own pace with the materials they have been presented. The directress relies on his/her observations of the children to determine which new materials may be introduced to an individual child or to a group. Although children are allowed to choose their own work, to interact with others, and walk freely around the classroom, they are also expected to follow rules of conduct. When children do not follow classroom rules and exhibit personal responsibility, their freedom is limited. The directress may then play a more active role in guiding and directing the child's behavior and work choices.

## **EXPECTED RESULTS FROM MONTESSORI-BASED EDUCATION**

In Paula Polk Lillard's book, *Montessori Today*, a parent of a Montessori child described the Montessori experience of his children by saying: "They are competitive. All kids are, but it is different. They get along so well and they are so confident. They are almost adult-like in their attitudes toward others. They care about the world. They have even involved me in a community-service project for the homeless."

Another parent observed, ". . . these children were independent and confident in the classroom, and their creativity, happiness, and love of learning were evident. I remember being particularly surprised by the children's unusual kindness and concern for each other and the care with which they handled the objects of their environment. In fact, I had never seen children so young behave with the same degree of self-discipline and responsibility."

The Montessori approach will encourage the cultivation of inner motivation to succeed, and address the social-emotional needs of the students. More specifically, the Montessori Method: stimulates the growth of the whole child by following the natural developmental cycles of human beings; provides multi-age classrooms to facilitate and encourage individualized learning; encourages the child to be motivated and rewarded by his or her own individual achievement; promotes the child's ability to discover and do things for him or herself by manipulating the materials, leading to their functional independence; encourages the development of positive self-image through specialized culture-based learning activities and materials.

## **IS IT DIFFICULT FOR A CHILD TO TRANSITION TO ANOTHER SCHOOL FROM A MONTESSORI SCHOOL?**

Generally, transitioning from a Montessori school is not difficult, although a child's personality and temperament plays a key role in his/her transition process. Montessori students are well prepared academically and socially. Montessori students are known for their self-confidence, independent thinking and ability to assume responsibility and leadership.

### Annual Tuition

- Primary (3-4 years) A.M. Half Day Program<sup>†</sup> (8:30am – 11:45am) **\$6000/yr**
- Primary (3-6 years) Full Day Program<sup>††</sup> (8:30am – 3:40pm) **\$7500/yr**
- Elementary (6-12 years) Program (8:30am – 3:40pm) **\$7500/yr**

All listed program costs are for the academic year and are conducted on a 5 day per week schedule unless otherwise noted.

<sup>†</sup> Children must be toilet-trained, able to follow simple directions and exhibit manageable behavior.

<sup>††</sup> Kindergarten age and above are required to attend 5 full days per week.

### Activity Fee

- Primary - \$50 / Elementary - \$75
- After January 1: Primary - \$35 / Elementary - \$47.50

### New Students Registration Fee

There is a registration fee of \$200. This fee is non-refundable and non-transferable and is payable at time of application.

### Deposit Payment

A deposit of 10% of total program tuition is due no later than August 1<sup>st</sup> to Montessori School of Excellence and is applied towards the child's academic year tuition.

### Refund Policy

The registration fee and the deposit are *non-refundable and non-transferable*. If a child is withdrawn by the parent for any reason, NO refund of deposit or fees will be given. Enrollment at Montessori School of Excellence is considered to be a commitment for the entire school year. Staffing levels are set and other cost commitments are made based on planned annual enrollment levels. In the event that a parent chooses to withdraw his/her child from Montessori School of Excellence, one month's notice must be given in writing. Parents are contractually obligated as specified within the *Enrollment Application* for the full amount of their child's tuition. If the school is able to fill the enrollment vacancy in the affected classroom level within the month, withdrawing parents will only be responsible for a replacement fee of \$100, and a pro-rated refund of previously paid tuition (not including fees), if any, will be returned to the parent. If no suitable replacement is found, parent's contractual obligation for the year's tuition will remain due and payable.

The only exception to the above is if the child's family relocates beyond the Montessori School of Excellence geographical area or the thirty-day probationary period yields an unsatisfactory result. If either of the two above conditions exist, parents will be responsible for fees and tuition for only the days between the beginning of the enrollment and the last day of attendance.

### Payment Schedule

The following options are available:

- One Payment Plan: August 1 or on the first day of school
- Two Installments Plan: August 1 and January 1
- Ten Month Installments Plan: Monthly from August 1 through May 1

Payments are due the first of each month according to the selected payment plan. No invoices will be provided except when past due. Parents may pay by check, money order, or direct transfers to the MSE account.

### Tuition Discounts

Montessori School of Excellence offers two options for discounts on tuition (does not include discount on fees):

- Early Payment – 2% discount offered on tuitions paid in full by check prior to August 1 or no later than the first day of school.
- Sibling Discount – 10% sibling discount (tuition only) for each additional sibling enrolled in the school on the lesser tuition, provided the parents pay tuition for the other child or children as well.

### Late Payment of Tuition

Timely payment of tuition is important. Tuition not paid by the 5th of the month results in a \$50 late fee. If tuition is not paid by the 10th of the month, we ask that you meet with us to discuss the situation. If there are extenuating circumstances, we will work with you to make arrangements for a payment plan. While Montessori School of Excellence believes in working with families to resolve payment issues, we reserve the right to terminate enrollment if tuition and fee payments are over 15 days past due, until payment arrangements are made with the Administration.

### Returned Check Charge

There is a \$30 charge for all returned checks. After two returned checks, payment must be made in cash, until further notice from the Administration.

# MSE Enrollment Application

Please select your program:

- Primary (3-4 years) A.M. Half Day Program (8:30-11:45am)
- Primary (3-6 years) Full Day Program (8:30am-3:40pm)
- Elementary (6-12 years) Program (8:30am-3:40pm)

Please return this completed application form with the non-refundable and non-transferable registration fee.

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<b>Child's Name</b> First	Middle	Last	Prefers to be called
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Home Address \_\_\_\_\_ Home Phone \_\_\_\_\_

City, State and Zip Code \_\_\_\_\_

Gender: Male / Female    Date of Birth (MM/DD/YYYY) \_\_\_\_/\_\_\_\_/\_\_\_\_    Place of Birth \_\_\_\_\_

Language Spoken: (1<sup>st</sup>) \_\_\_\_\_ (2<sup>nd</sup>) \_\_\_\_\_ (Other) \_\_\_\_\_

How did you learn about Montessori School of Excellence? \_\_\_\_\_

Name and Address of previous school attended \_\_\_\_\_

Last grade completed \_\_\_\_\_ Permission to contact previous school \_\_\_\_\_

Signature \_\_\_\_\_

Has your child attended other schools? Yes / No    Which? \_\_\_\_\_

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<b>Father/Guardian's Name</b> First	Middle	Last		
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Occupation	Employer	Business/Work Phone	Home Phone	Cell Phone
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Marital Status	Email Address	Make/Model/Color of car
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<b>Mother/Guardian's Name</b> First	Middle	Last		
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Occupation	Employer	Business/Work Phone	Home Phone	Cell Phone
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Marital Status	Email Address	Make/Model/Color of car
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<b>Sibling Information</b>				
Full Name	Date of Birth	Current School	Grade/Program	

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To complete the registration process, the following forms along with applicable fees (per Tuition & Fees document) need to be submitted for **each child**:

- Enrollment Application
- Health & Wellness Questionnaire
- Emergency & Release Form
- Physical and Immunization Form (with TB test)
- Birth Certificate Copy
- Evaluation Form (new KG & Elementary students)
- Prior School Records
- Past Referrals for disciplinary action, counseling, suspension, or expulsion

**Non-Discrimination Statement**

Montessori School of Excellence does not discriminate on the basis of race, color, national origin, sex, disability, religion, or child's parents' marital status in its admissions policy or educational programs.



Student Name \_\_\_\_\_ applying to grade \_\_\_\_\_

**Parent/Guardian:** A complete application for admission to MSE Elementary program must include both (1) a copy of any prior school records (including most recent progress report and any other records of academic progress) and (2) an Evaluation Form completed by your child’s current or most recent teacher. Please give this Evaluation Form to your child’s current teacher with a stamped envelope addressed to Montessori School of Excellence Administration.

Parent Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

**To Current Teacher:** My child has applied for admission to Montessori School of Excellence, which requires completion of the following form by current teacher or most recent teacher as a part of new Kindergarten and Elementary student applications. Please complete and send the form to Montessori School of Excellence in the enclosed envelope, and provide any other information which they may request.

Teacher completing form \_\_\_\_\_ Email address \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

1. In which grade(s) and course(s) have you taught the applicant?

\_\_\_\_\_  
\_\_\_\_\_

2. What are the first few words that come to mind to describe the applicant?

\_\_\_\_\_  
\_\_\_\_\_

3. Please comment on the applicant’s reading, writing, and math skills.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Please comment on the applicant’s academic strengths and weaknesses.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Please comment on your observations relative to this applicant's learning style.

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6. Has the applicant demonstrated learning or behavioral difficulties?

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ACADEMIC QUALITIES	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Study Habits				
Ability to Stay on Task				
Self-Motivation				
Ability to Work Independently				
Ability to Work Cooperatively				

PERSONAL QUALITIES	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Leadership				
Peer Relationships				
Concern for Others				
Self-Confidence				
Integrity				

Please mention any additional information that you think might help our school make an informed decision.

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Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Please attach additional sheets if needed. All information will remain confidential.  
*We appreciate your candid assessment.*

# Health & Wellness Questionnaire

All students entering school for the first time, and all fifth grade students, are required to present evidence of a physical examination and a record of immunizations before starting school. All other students transferring into the school are required to request their most recent health and immunizations records from their previous school. All students entering Montessori School of Excellence must comply with the immunization and health regulations of the State of Texas. *Please note that information on this form is NOT used to exclude any child, rather to gain a more complete understanding of the child's needs and to assess our ability to meet them.*

**Child's Full Name** \_\_\_\_\_ **Age** \_\_\_\_\_ **Male / Female**

## General Development:

Date of Last Check-up: \_\_\_\_\_ Is your child's immunization record current? Yes / No

Is your child on regular medication? Yes / No If yes, what? \_\_\_\_\_

What is the medicine for and how often must it be taken? \_\_\_\_\_

Check any health conditions which apply (this information is to be updated annually).

- Allergies If yes, to what and what is the reaction? \_\_\_\_\_  
 Asthma  Heart Condition  Insect sting reaction  Hearing impairment  Epilepsy/seizures  Vision impairment  Diabetes  
 Mobility impairment  Stomach or bladder problems  Takes daily prescribed medicine for chronic illness or condition  
 Other pertinent health information the school should know: (please use separate paper if needed) \_\_\_\_\_

Is there any significant medical history we should be aware of and/or have any diagnostic evaluations (medical, physical, psychological or educational) ever been completed for this child? Please provide details: \_\_\_\_\_

Were early childhood developmental milestones reached within age appropriate guidelines? \_\_\_\_\_

If not, were interventions necessary (please describe)? \_\_\_\_\_

Does child have any hobbies, special interests, specialized areas of development, etc.? \_\_\_\_\_

*\*\*Please note permission to have copies of testing or evaluations may be requested as part of admissions process.*

\*PRIMARY APPLICANTS ONLY: Is child potty trained? If so, when? \_\_\_\_\_

Does child take a nap? \_\_\_\_\_ Time \_\_\_\_\_ Length \_\_\_\_\_

## School Environment:

Does your child have any previous Montessori experience? Why have you chosen Montessori? \_\_\_\_\_

Please provide reasons for leaving your child's current educational or group environment. \_\_\_\_\_

Please tell us of any special concerns you may have for your child, and in what specific areas? \_\_\_\_\_

Has your children ever needed an educational evaluation that required remedial intervention or an Individualized Education Plan (IEP)? (Please explain) \_\_\_\_\_

**Parent/Guardian Signature**

**Parent/Guardian Name**

**Date**

# Physical & Immunization Form

HEALTH REQUIREMENTS					
Name of Child: _____				Date of Birth: _____	
IMMUNIZATIONS	Date / dose 1	Date / dose 2	Date / dose 3	Date / dose 4	Date / booster
Hepatitis B					
DTP / DTaP / DT					
Hib					
POLIO IPV or OPV					
MEASLES					
MUMPS					
RUBELLA Varicella (see below)					
Pneumococcal Conjugate Vaccine					
Hepatitis A					
<b>TB TEST</b> (if required) <input type="checkbox"/> Positive <input type="checkbox"/> Negative                 Date: _____					
Signature or stamp of a physician or public health personnel verifying immunization information above. _____ <div style="display: flex; justify-content: space-between;"> <span>Signature</span> <span>Date</span> </div>					
Varicella (chickenpox) vaccine is not required if your child has had chickenpox disease. If your child has had chickenpox, please complete the statement: My child had varicella disease (chickenpox) on or about (date) _____ and does not need varicella vaccine.  _____ <div style="display: flex; justify-content: space-between;"> <span>Parent's signature</span> <span>Date</span> </div>					
<input type="checkbox"/> I am excluding my child from the immunization requirements for reasons of conscience, including a religious belief. I have attached an official notarized affidavit form developed and issued by the Department of State Health Services. I understand this affidavit is valid for 2 years. For additional information regarding immunizations contact the Department of State Health Services at <a href="http://www.dshs.state.tx.us/immunize/school_info.htm">http://www.dshs.state.tx.us/immunize/school_info.htm</a>					

<b>ADMISSION REQUIREMENT:</b> One of the following must be presented when your child is admitted to the school or within one week of admission. Please check only one option:	
1. <input type="checkbox"/> <b>HEALTH-CARE PROFESSIONAL'S STATEMENT:</b> I have examined the above named child within the past year and find that he / she is physically able to take part in the day care program.  <div style="display: flex; justify-content: space-between;"> <span>_____</span> <span>_____</span> </div> <div style="display: flex; justify-content: space-between;"> <span>Health Care Professional's Signature</span> <span>Date</span> </div>	
2. <input type="checkbox"/> A signed and dated copy of a health care professional's statement is attached.	
3. <input type="checkbox"/> Medical diagnosis and treatment conflict with the tenets and practices of a recognized religious organization, which I adhere to or am a member of; I have attached a signed and dated affidavit stating this.	
4. <input type="checkbox"/> My child has been examined within the past year by a health care professional and is able to participate in the school program. I will obtain a health care professional's signed statement and will submit it to the school.	
Name and address of health care professional: _____  _____  <div style="display: flex; justify-content: space-between;"> <span>Signature - Parent or Legal Guardian</span> <span>Date</span> </div>	

<b>VISION</b>	R 20/ _____	L 20/ _____	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
SIGNATURE _____		DATE _____	
<b>HEARING</b>	<b>1000 Hz</b>	<b>2000 Hz</b>	<b>4000 Hz</b>
R			
L			
			<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
SIGNATURE _____		DATE _____	

*Emergency & Release Form*

**Child's Name** \_\_\_\_\_ **Age** \_\_\_\_\_ **Male / Female**

*Please give contact information of local individuals who have permission to be contacted in case of emergency (if parent/guardian cannot be reached):*

1. Name \_\_\_\_\_

Relation to child \_\_\_\_\_ Phone \_\_\_\_\_

2. Name \_\_\_\_\_

Relation to child \_\_\_\_\_ Phone \_\_\_\_\_

3. Name \_\_\_\_\_

Relation to child \_\_\_\_\_ Phone \_\_\_\_\_

Name of Child's Pediatrician \_\_\_\_\_

Office Address \_\_\_\_\_

City/ State/ Zip Code \_\_\_\_\_

*Please give contact information of local individuals authorized to receive the child (over 18 years of age, other than parent/guardian):*

1. Name \_\_\_\_\_ Relation to child \_\_\_\_\_

Phone \_\_\_\_\_ Make/Model/Color of car \_\_\_\_\_

2. Name \_\_\_\_\_ Relation to child \_\_\_\_\_

Phone \_\_\_\_\_ Make/Model/Color of car \_\_\_\_\_

In the event of a medical emergency, the parents/guardians of the enrolled child named above hereby authorize treatment of the child, in the absence and without notice to the parents/guardians, by trained medical professionals. In the absence of and/or until such trained medical professional assistance has arrived, the parents/guardians authorize the personnel of Montessori School of Excellence to render such first aid as it deems prudent, including but not limited to calling 911 for transport to a hospital emergency room and/or to contact my child's pediatrician. Montessori School of Excellence will endeavor to make whatever effort reasonable, under the circumstances, to notify the parents/guardians or emergency contact persons, of such a medical emergency. The parents/guardians agree to pay for the cost of any medical treatment incurred in connection with such medical emergency.

I have completed this form and confirm and declare with my own free will that all the information set out in this document is true and accurate.

Father/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mother/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Child(ren)'s Name \_\_\_\_\_

We need you! Montessori School of Excellence is a non-profit school with a strong emphasis on community. A collaborative effort that involves parents and staff is imperative to the success of the school and its efforts to maintain an affordable tuition. Active participation is an ideal way to get to know other families, assist in your child's development and promote the school. In keeping with the spirit of Montessori education which emphasizes the importance of parent participation in education of the child, parents are required to volunteer a minimum of ten (10) hours during the school year, or give the equivalent payment of \$200 due at the time of acceptance or re-enrollment. Opportunities for work are within this Volunteer Form given at the beginning of the school year so parents can accommodate their volunteer hours as conveniently as possible. Volunteer hours may be fulfilled by any member of the family, or by friends who wish to help on your behalf. Parents keep track of hours in the volunteer binder located in the Office.

**Parents:** Please check in which capacity you can volunteer from the list below.

**I can volunteer:** \_\_\_ Weekly \_\_\_ Monthly \_\_\_ Occasionally \_\_\_ Call me

### Classroom Opportunities

- Room Parent** - Experience the joys of being a vital part of the Montessori classroom!
- Upper Elementary Internship** - Host a 6th grade student at your place of business and inspire a young student to love what you do!

### MSE Board Sub-Committees

Indicate your interest in supporting the strategic work of the school by participating in one of our Board sub-committees.

- Marketing Committee**  **Fundraising Committee**  **Facilities Committee**

### Office Duties

- Volunteers Coordinator** – Can you organize? Help us contact parents and organize our volunteer base.
- Filing** - Assist the administrative staff with basic filing.
- Mailings** - We need your “stuffing” expertise! Assist the administrative staff with all-school mailings.
- Front desk substitutes** - Be a part of our administrative staff for a day! Greet visitors and answer phones.

### At Home Activities

- Sewing Projects** - Calling all levels of sewing expertise! Complete sewing projects at home for use in the classroom.
- Woodworking Projects** - Are you handy with a hammer and nails? Complete woodworking projects at home for use in the classroom.
- Catalog Library Books** - Love to promote the growth of our library? Prepare library books for use in classroom libraries.
- Material Maker** - Complete simple tracing, cutting, pasting, and copying! No experience required.
- Laundry** - Can you throw in just one more load? Wash a load of classroom laundry once a week.

### Communication Activities

- Publications** - We'd love your input for fun story ideas!
- School Photographer** - Help to document activities at the school to be used online and offline.

15.  **School Videographer** - Help to document activities at the school on film to be used online and otherwise.

**All-School/Fundraising Events**

16.  **Fall Family Picnic** - Join in on the fun of planning our annual fall picnic!
17.  **End of the Year Picnic** - Here's a chance to honor our graduates! Join us to help with the set-up and clean-up of this lovely event!

**Miscellaneous**

18.  **Facilities Maintenance** - Are you handy around the house or outside? Share your handyman talents with MSE by helping with the general maintenance of our facilities.
19.  **Special Talent** - Do you have a special talent that you could share with your child's classmates? Please let us know if you would like to share something special about your career, a hobby, or a talent in music or art. Please tell us your talent:
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